



The Victory Primary School

The best in everyone™

Part of United Learning

The Victory Primary School Religious Education Curriculum

Religious Education	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	<p>Harvest - Christianity</p> <p>What is the importance of bread as a symbol for Christians?</p> <p>Recognise and name features of religions and beliefs.</p> <p>Recognise symbols as forms of religious expression.</p> <p>Recognise features of religious life and practice.</p> <p>Recognise some religious symbols and words.</p> <p>Identify what is of value and concern to themselves.</p>	<p>Light as a symbol – Christianity and Hinduism</p> <p>Why is candle light an important symbol for Christians and Hindus?</p> <p>Recognise and name features of religions and beliefs.</p> <p>Recognise symbols as forms of religious expression.</p> <p>Recognise features of religious life and practice.</p> <p>Recognise some religious symbols and words.</p> <p>Identify aspects of own experience and feelings in religious materials studied.</p> <p>Identify what is of value and concern to themselves.</p>	<p>People Jesus Met - Christianity</p> <p>How did Jesus help people to change their ways?</p> <p>Recognise and name features of religions and beliefs.</p> <p>Recall features of religious, spiritual and moral stories and other forms of religious expression.</p> <p>Recognise outlines of some religious stories.</p> <p>Recognise features of religious life and practice.</p> <p>Recognise some religious symbols and words.</p> <p>Identify aspects of own experience and feelings in religious materials studied.</p> <p>Identify what is of value and concern to themselves.</p>	<p>Easter – Sadness to happiness - Christianity</p> <p>Jesus died at Easter time so why is it a happy occasion for Christians?</p> <p>Recognise and name features of religions and beliefs.</p> <p>Identify what they find interesting and puzzling in life and in religious materials studied.</p> <p>Recall features of religious, spiritual and moral stories and other forms of religious expression.</p> <p>Recognise outlines of some religious stories.</p> <p>Recognise features of religious life and practice.</p> <p>Recognise some religious symbols and words.</p> <p>Identify aspects of own experience and feelings in religious materials studied.</p> <p>Identify what is of value and concern to themselves.</p>	<p>Special Places – Christianity & Sikhism</p> <p>Why are Churches and Gurdwaras special to Christians and Sikhs?</p> <p>Recognise and name features of religions and beliefs.</p> <p>Recognise features of religious life and practice.</p> <p>Recognise some religious symbols and words.</p> <p>Identify what is of value and concern to themselves.</p>	<p>Special Books – Christianity & Islam</p> <p>How are special books used by different religions?</p> <p>Recognise and name features of religions and beliefs.</p> <p>Recognise symbols as forms of religious expression.</p> <p>Recognise features of religious life and practice.</p> <p>Recognise some religious symbols and words.</p> <p>Identify what is of value and concern to themselves.</p>
Year 2	<p>Christmas and Hannukah</p> <p>How are people's beliefs reflected through their behaviour?</p> <p>Retell religious and spiritual stories.</p> <p>Identify how religion and belief is expressed in different ways.</p> <p>Identify similarities and differences in features of religions and beliefs.</p> <p>Ask questions about their own and others' feelings and experiences.</p> <p>Identify possible meanings for symbols and other forms of religious expression.</p> <p>Retell religious stories and identify some religious beliefs and teachings.</p> <p>Identify some religious practices and know that some are characteristic of more than one religion.</p> <p>Suggest meanings of religious symbols, language and stories.</p> <p>Respond sensitively to the experiences and feelings of others.</p>		<p>Holika and Prahlad</p> <p>Why do Hindus celebrate Holi but not Christmas?</p> <p>Retell religious and spiritual stories.</p> <p>Identify how religion and belief is expressed in different ways.</p> <p>Identify similarities and differences in features of religions and beliefs</p> <p>Ask questions about their own and others' feelings and experiences.</p> <p>Identify possible meanings for symbols and other forms of religious expression. Retell religious stories and identify some religious beliefs and teachings.</p> <p>Identify some religious practices and know that some are characteristic of more than one religion.</p> <p>Suggest meanings of religious symbols, language and stories.</p> <p>Respond sensitively to the experiences and feelings of others.</p>	<p>Alternative beliefs - Atheism</p> <p>Does everyone believe in God? Discuss.</p> <p>Identify how religion and belief is expressed in different ways.</p> <p>Identify similarities and differences in features of religions and beliefs.</p> <p>Recognise that some questions in life are difficult to answer.</p> <p>Ask questions about their own and others' feelings and experiences.</p> <p>Suggest meanings of religious symbols, language and stories.</p> <p>Respond sensitively to the experiences and feelings of others.</p> <p>Realise that some questions, that cause people to wonder are difficult to answer.</p> <p>Respond sensitively to the values and concerns of others in relation to matters of right and wrong.</p>	<p>Islam</p> <p>Why do some people fast for their religion?</p> <p>Identify how religion and belief is expressed in different ways.</p> <p>Identify similarities and differences in features of religions and beliefs.</p> <p>Ask questions about their own and others' feelings and experiences.</p> <p>Identify possible meanings for symbols and other forms of religious expression.</p> <p>Retell religious stories and identify some religious beliefs and teachings.</p> <p>Identify some religious practices and know that some are characteristic of more than one religion.</p> <p>Suggest meanings of religious symbols, language and stories.</p> <p>Respond sensitively to the experiences and feelings of others.</p> <p>Respond sensitively to the values and concerns of others in relation to matters of right and wrong.</p>	<p>Symbols – Christianity, Judaism, Hinduism, Islam</p> <p>Why are symbols important in religions?</p> <p>Identify how religion and belief is expressed in different ways.</p> <p>Identify similarities and differences in features of religions and beliefs</p> <p>Ask questions about their own and others' feelings and experiences.</p> <p>Identify possible meanings for symbols and other forms of religious expression.</p> <p>Suggest meanings of religious symbols, language and stories.</p> <p>Respond sensitively to the experiences and feelings of others.</p>
Year 3	<p>Sikhism</p> <p>Why are symbols significant in the Sikh religion?</p>	<p>Christianity</p> <p>Do we have too tame an idea of angels?</p>	<p>Alternative beliefs - Humanism</p> <p>How are the lives of a religious believer and non-religious believer similar and different?</p>		<p>Buddhism</p> <p>How are symbols embedded in Buddhist beliefs?</p>	<p>Community beliefs</p> <p>Celebrating festivals is an important factor in all religions. What impact does this have on communities today?</p>

	<p>Ask significant questions about religions and beliefs.</p> <p>Describe and suggest meanings for symbols and other forms of religious expression.</p> <p>Describe some religious beliefs and teachings of religions studied and their importance.</p> <p>Make links between religious symbols, language, stories and the beliefs and ideas underlying them.</p> <p>Compare aspects of their own experiences and those of others, identifying what influences their lives.</p>	<p>Make links between beliefs, stories and practices.</p> <p>Identify the impact of beliefs and practices on people's lives.</p> <p>Identify similarities and differences between religions and beliefs.</p> <p>Investigate and connect features of religions and beliefs.</p> <p>Ask significant questions about religions and beliefs.</p> <p>Describe and suggest meanings for symbols and other forms of religious expression.</p> <p>Describe some religious beliefs and teachings of religions studied and their importance.</p> <p>Make links between religious symbols, language, stories and the beliefs and ideas underlying them.</p> <p>Compare their own and other people's ideas about questions that are difficult to answer.</p>	<p>Make links between beliefs, stories and practices.</p> <p>Identify the impact of beliefs and practices on people's lives.</p> <p>Identify similarities and differences between religions and beliefs.</p> <p>Investigate and connect features of religions and beliefs.</p> <p>Ask significant questions about religions and beliefs.</p> <p>Describe and suggest meanings for symbols and other forms of religious expression.</p> <p>Describe some religious beliefs and teachings of religions studied and their importance.</p> <p>Make links between religious symbols, language, stories and the beliefs and ideas underlying them.</p> <p>Compare aspects of their own experiences and those of others, identifying what influences their lives.</p> <p>Compare their own and other people's ideas about questions that are difficult to answer.</p> <p>Make links between values and commitments, including religious ones and their own attitudes and behaviours.</p>		<p>Make links between beliefs, stories and practices.</p> <p>Identify the impact of beliefs and practices on people's lives.</p> <p>Ask significant questions about religions and beliefs.</p> <p>Describe and suggest meanings for symbols and other forms of religious expression.</p> <p>Describe some religious beliefs and teachings of religions studied and their importance.</p> <p>Make links between religious symbols, language, stories and the beliefs and ideas underlying them.</p> <p>Compare aspects of their own experiences and those of others, identifying what influences their lives.</p> <p>Make links between values and commitments, including religious ones and their own attitudes and behaviours.</p>	<p>Make links between beliefs, stories and practices.</p> <p>Identify the impact of beliefs and practices on people's lives.</p> <p>Identify similarities and differences between religions and beliefs.</p> <p>Investigate and connect features of religions and beliefs.</p> <p>Ask significant questions about religions and beliefs.</p> <p>Describe and suggest meanings for symbols and other forms of religious expression.</p> <p>Describe some religious beliefs and teachings of religions studied and their importance.</p> <p>Describe how some features of religions studied are used or exemplified in festivals and practices.</p> <p>Make links between religious symbols, language, stories and the beliefs and ideas underlying them.</p> <p>Compare aspects of their own experiences and those of others, identifying what influences their lives.</p> <p>Make links between values and commitments, including religious ones and their own attitudes and behaviours.</p>
Year 4	<p>Buddhism</p> <p>Do you have to attend a religious building to be a true believer? Discuss.</p> <p>Comment on connections between questions, beliefs, values and practices.</p> <p>Describe the impact of beliefs and practices on individuals, groups and communities.</p> <p>Describe similarities and difference within and between religions and beliefs.</p> <p>Gather, select and organise ideas about religions and beliefs.</p> <p>Suggest answers to some questions raised by the study of religions and beliefs.</p> <p>Suggest meanings for a range of forms of religious expression using appropriate vocabulary.</p> <p>Describe the key beliefs and teachings of the religions studied, connecting them accurately with other features of the religions making some comparisons between them.</p> <p>Show understanding of the ways of belonging to religions and what these involve.</p> <p>Ask questions about the significant experiences of key figures from religions studied and suggest answers from own and others' experience including believers.</p>	<p>Christmas - Christianity</p> <p>To what extent is a mother figure important to Christians?</p> <p>(Mary, the mother of God)</p> <p>Comment on connections between questions, beliefs, values and practices.</p> <p>Describe the impact of beliefs and practices on individuals, groups and communities.</p> <p>Gather, select and organise ideas about religions and beliefs.</p> <p>Suggest answers to some questions raised by the study of religions and beliefs.</p> <p>Suggest meanings for a range of forms of religious expression using appropriate vocabulary.</p> <p>Show, using technical terminology how religious beliefs, ideas and feelings can be expressed in a variety of forms giving meanings for some symbols, stories and language.</p> <p>Ask questions about the significant experiences of key figures from religions studied and suggest answers from own and others' experience including believers.</p> <p>Ask questions about puzzling aspects of life and experiences and suggest answers, making references to the teaching of the religions studied.</p>	<p>Hinduism</p> <p>How are Hindu festivals linked to the sun, moon and seasonal changes and why is this important to them?</p> <p>Comment on connections between questions, beliefs, values and practices.</p> <p>Describe the impact of beliefs and practices on individuals, groups and communities.</p> <p>Gather, select and organise ideas about religions and beliefs.</p> <p>Suggest answers to some questions raised by the study of religions and beliefs.</p> <p>Suggest meanings for a range of forms of religious expression using appropriate vocabulary.</p> <p>Show understanding of the ways of belonging to religions and what these involve.</p> <p>Show, using technical terminology how religious beliefs, ideas and feelings can be expressed in a variety of forms giving meanings for some symbols, stories and language.</p> <p>Ask questions about the significant experiences of key figures from religions studied and suggest answers from own and others' experience including believers.</p>	<p>Alternative beliefs</p> <p>Could Humanism be described as a religion? Discuss.</p> <p>Comment on connections between questions, beliefs, values and practices.</p> <p>Describe the impact of beliefs and practices on individuals, groups and communities.</p> <p>Describe similarities and difference within and between religions and beliefs.</p> <p>Gather, select and organise ideas about religions and beliefs.</p> <p>Suggest answers to some questions raised by the study of religions and beliefs.</p> <p>Suggest meanings for a range of forms of religious expression using appropriate vocabulary.</p> <p>Describe the key beliefs and teachings of the religions studied, connecting them accurately with other features of the religions making some comparisons between them.</p> <p>Ask questions about the significant experiences of key figures from religions studied and suggest answers from own and others' experience including believers.</p> <p>Ask questions about puzzling aspects of life and experiences and suggest answers, making references to the teaching of the religions studied.</p> <p>Ask questions about matters of right and wrong and suggest answers that show understanding of moral and religious issues.</p>		<p>Belonging</p> <p>Should parents encourage their children to follow a specific religion or should a child be able to choose for themselves? (linked to baptism / confirmation / bar mitzvah etc)</p> <p>Comment on connections between questions, beliefs, values and practices.</p> <p>Describe the impact of beliefs and practices on individuals, groups and communities.</p> <p>Describe similarities and difference within and between religions and beliefs.</p> <p>Gather, select and organise ideas about religions and beliefs.</p> <p>Suggest answers to some questions raised by the study of religions and beliefs.</p> <p>Suggest meanings for a range of forms of religious expression using appropriate vocabulary.</p> <p>Describe the key beliefs and teachings of the religions studied, connecting them accurately with other features of the religions making some comparisons between them.</p> <p>Show understanding of the ways of belonging to religions and what these involve.</p> <p>Show, using technical terminology how religious beliefs, ideas and feelings can be expressed in a variety of forms giving meanings for some symbols, stories and language.</p> <p>Ask questions about the significant experiences of key figures from religions studied and suggest answers from own and others' experience including believers.</p> <p>Ask questions about puzzling aspects of life and experiences and suggest answers, making references to the teaching of the religions studied.</p> <p>Ask questions about matters of right and wrong and suggest answers that show understanding of moral and religious issues.</p>
Year 5	<p>Sikhism / Islam / Christianity</p> <p>Man are women are not always treated equally in some religions? Does this matter? Discuss.</p> <p>Explain connections between questions, beliefs, values and practices in different belief systems.</p>	<p>Jesus</p> <p>Was Jesus a man, a myth or a God?</p> <p>Recognize and explain the impact of beliefs and ultimate questions on individuals and communities.</p> <p>Explain how and why differences in beliefs are expressed.</p>	<p>Judaism / Christianity</p> <p>Religions often refer to promised lands / heaven / paradise. Do these utopias exist?</p> <p>Explain connections between questions, beliefs, values and practices in different belief systems.</p> <p>Recognize and explain the impact of beliefs and ultimate questions on individuals and communities.</p> <p>Explain how and why differences in beliefs are expressed.</p>		<p>Alternative beliefs</p> <p>Can you believe in Science and in God? Discuss?</p> <p>Explain connections between questions, beliefs, values and practices in different belief systems.</p> <p>Recognize and explain the impact of beliefs and ultimate questions on individuals and communities.</p> <p>Explain how and why differences in beliefs are expressed.</p>	

	<p>Recognize and explain the impact of beliefs and ultimate questions on individuals and communities.</p> <p>Explain how and why differences in beliefs are expressed.</p> <p>Suggest lines of enquiry to address questions raised by the study of religions and beliefs.</p> <p>Suggest answers to questions raised by the study of religions and beliefs using relevant sources and evidence.</p> <p>Recognise and explain diversity within religious expression using appropriate concepts.</p> <p>Explain how some beliefs and teachings are shared by different religions and how they make a difference to the lives of individuals and communities.</p> <p>Explain how selective features of religious life and practice make a difference to the lives of individuals and communities.</p> <p>Explain how some forms of religious expression are used differently by individuals and communities.</p> <p>Make informed responses to questions of identity and experience in light of their learning.</p> <p>Make informed responses to questions of meaning and purpose in the light of their learning.</p> <p>Make informed responses to people's values and commitments in light of their learning.</p>	<p>Suggest lines of enquiry to address questions raised by the study of religions and beliefs.</p> <p>Suggest answers to questions raised by the study of religions and beliefs using relevant sources and evidence.</p> <p>Recognise and explain diversity within religious expression using appropriate concepts.</p> <p>Explain how some forms of religious expression are used differently by individuals and communities.</p> <p>Make informed responses to questions of identity and experience in light of their learning.</p> <p>Make informed responses to questions of meaning and purpose in the light of their learning.</p> <p>Make informed responses to people's values and commitments in light of their learning.</p>	<p>Suggest lines of enquiry to address questions raised by the study of religions and beliefs.</p> <p>Suggest answers to questions raised by the study of religions and beliefs using relevant sources and evidence.</p> <p>Recognise and explain diversity within religious expression using appropriate concepts.</p> <p>Explain how some beliefs and teachings are shared by different religions and how they make a difference to the lives of individuals and communities.</p> <p>Explain how some forms of religious expression are used differently by individuals and communities.</p> <p>Make informed responses to questions of identity and experience in light of their learning.</p> <p>Make informed responses to questions of meaning and purpose in the light of their learning.</p> <p>Make informed responses to people's values and commitments in light of their learning.</p>	<p>Suggest lines of enquiry to address questions raised by the study of religions and beliefs.</p> <p>Suggest answers to questions raised by the study of religions and beliefs using relevant sources and evidence.</p> <p>Recognise and explain diversity within religious expression using appropriate concepts.</p> <p>Explain how some beliefs and teachings are shared by different religions and how they make a difference to the lives of individuals and communities.</p> <p>Explain how selective features of religious life and practice make a difference to the lives of individuals and communities.</p> <p>Explain how some forms of religious expression are used differently by individuals and communities.</p> <p>Make informed responses to questions of identity and experience in light of their learning.</p> <p>Make informed responses to questions of meaning and purpose in the light of their learning.</p> <p>Make informed responses to people's values and commitments in light of their learning.</p>
<p>Year 6</p>	<p style="text-align: center;">Christianity and Judaism</p> <p>Why is Hannukah not just a Jewish Christmas?</p> <p>Use religious, philosophical terminology and concepts to explain religions, beliefs and value systems.</p> <p>Identify the influences on and distinguish between different viewpoints within different religions and beliefs.</p> <p>Interpret religions and beliefs from different perspectives.</p> <p>Interpret the significance and impact of different forms of religious and spiritual expression.</p> <p>Make comparisons between the key beliefs, teachings and practices of the Christian faith and other faiths studied using a wide range of appropriate vocabulary.</p>	<p style="text-align: center;">Islam</p> <p>Is Islam a peaceful religion? Do all people agree?</p> <p>Use religious, philosophical terminology and concepts to explain religions, beliefs and value systems.</p> <p>Explain some of the challenges offered by the variety of religions and beliefs in the contemporary world.</p> <p>Explain the reasons for, and the effect of diversity within and between religions, beliefs and cultures.</p> <p>Identify the influences on and distinguish between different viewpoints within different religions and beliefs.</p> <p>Interpret religions and beliefs from different perspectives.</p> <p>Interpret the significance and impact of different forms of religious and spiritual expression.</p>	<p style="text-align: center;">Alternative beliefs</p> <p>What impact do religious beliefs have on us today?</p> <p>Use religious, philosophical terminology and concepts to explain religions, beliefs and value systems.</p> <p>Explain some of the challenges offered by the variety of religions and beliefs in the contemporary world.</p> <p>Explain the reasons for, and the effect of diversity within and between religions, beliefs and cultures.</p> <p>Identify the influences on and distinguish between different viewpoints within different religions and beliefs.</p>	

	<p>Explain in detail the significance of Christian practices and those of other faiths studied to the lives of individuals and communities.</p> <p>Compare the different ways in which people of faith communities express their faith.</p> <p>Discuss and express their views on some fundamental questions of identify, meaning , purpose and morality related to Christianity and other faiths.</p> <p>Make informed responses to people’s values and commitments including religious ones, in the light of their learning. They will use different techniques to reflect deeply.</p>	<p>Make comparisons between the key beliefs, teachings and practices of the Christian faith and other faiths studied using a wide range of appropriate vocabulary.</p> <p>Compare the different ways in which people of faith communities express their faith.</p> <p>Make informed responses to people’s values and commitments including religious ones, in the light of their learning. They will use different techniques to reflect deeply.</p>	<p>Interpret religions and beliefs from different perspectives.</p> <p>Interpret the significance and impact of different forms of religious and spiritual expression.</p> <p>Make comparisons between the key beliefs, teachings and practices of the Christian faith and other faiths studied using a wide range of appropriate vocabulary.</p> <p>Explain in detail the significance of Christian practices and those of other faiths studied to the lives of individuals and communities.</p> <p>Compare the different ways in which people of faith communities express their faith.</p> <p>Discuss and express their views on some fundamental questions of identify, meaning , purpose and morality related to Christianity and other faiths.</p> <p>Make informed responses to people’s values and commitments including religious ones, in the light of their learning. They will use different techniques to reflect deeply.</p>
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