

## **The Victory Primary School** The best in everyone<sup>™</sup>

Part of United Learning

## The Victory Primary School **Religious Education Curriculum**



Religious	Autumn 1	Autumn 2	Spring 1	Spring 2	Sum
Education					
Year 1	Harvest - Christianity	Light as a symbol – Christianity and Hinduism	People Jesus Met - Christianity	Easter – Sadness to happiness - Christianity	Special Places Sikl
	What is the importance of bread as a symbol for Christians?	Why is candle light an important symbol for Christians and Hindus?	How did Jesus help people to change their ways?	Jesus died at Easter time so why is it a happy occasion for Christians?	Why are Churches special to Christian
	Recognise and name features of religions and beliefs.	Recognise and name features of religions and beliefs.	Recognise and name features of religions and beliefs.	Recognise and name features of religions and beliefs.	Recognise and nar religions and belie
	Recognise symbols as forms of religious expression.	Recognise symbols as forms of religious expression.	Recall features of religious, spiritual and moral stories and other forms of religious expression.	Identify what they find interesting and puzzling in life and in religious materials studied.	Recognise feature and practice.
	Recognise features of religious life and practice.	Recognise features of religious life and practice.		Recall features of religious, spiritual and moral stories and other forms of religious expression.	Recognise some re and words.
	Recognise some religious symbols and words.	Recognise some religious symbols and words.	Recognise features of religious life and practice.	Recognise outlines of some religious stories. Recognise features of religious life and practice.	Identify what is of to themselves.
	Identify what is of value and concern to themselves.	Identify aspects of own experience and feelings in religious materials studied.	Recognise some religious symbols and words.	Recognise some religious symbols and words.	to themselves.
		Identify what is of value and concern to themselves.	Identify aspects of own experience and feelings in religious materials studied.	Identify aspects of own experience and feelings in religious materials studied.	
		tienseives.	Identify what is of value and concern to themselves.	Identify what is of value and concern to themselves.	
Year 2	Christmas and Hannukah		Holika and Prahlad	Alternative beliefs - Atheism	Isl
	How are people's beliefs reflected through their behaviour?Retell religious and spiritual stories.Identify how religion and belief is expressed in different ways.Identify similarities and differences in features of religions and beliefs.Ask questions about their own and others' feelings and experiences.Identify possible meanings for symbols and other forms of religious expression.		Why do Hindus celebrate Holi but not Christmas?	Does everyone believe in God? Discuss.	Why do some peo religion?
			Retell religious and spiritual stories.	Identify how religion and belief is expressed in different ways.	Identify how religi
			Identify how religion and belief is expressed in different ways.	Identify similarities and differences in features of religions and beliefs.	expressed in differ
			Identify similarities and differences in	Recognise that some questions in life are difficult to	features of religion
			features of religions and beliefs Ask questions about their own and others'	answer. Ask questions about their own and others' feelings	Ask questions abo others' feelings an
	Retell religious stories and identify some	religious beliefs and teachings.	feelings and experiences.	and experiences.	Identify possible n symbols and other
	Identify some religious practices and kno one religion.	ow that some are characteristic of more than	Identify possible meanings for symbols and other forms of religious expression. Retell religious stories and identify some religious beliefs and teachings.	Suggest meanings of religious symbols, language and stories.	expression.
	Suggest meanings of religious symbols, la	anguage and stories.		Respond sensitively to the experiences and feelings of others.	Retell religious sto some religious bel
	Respond sensitively to the experiences a	nd feelings of others.	Identify some religious practices and know that some are characteristic of more than one religion.	Realise that some questions, that cause people to wonder are difficult to answer.	Identify some relig know that some a more than one rel
			Suggest meanings of religious symbols, language and stories.	Respond sensitively to the values and concerns of others in relation to matters of right and wrong.	Suggest meanings symbols, language
			Respond sensitively to the experiences and feelings of others.		Respond sensitive experiences and fe
					Respond sensitive concerns of others matters of right ar
Year 3	Sikhism	Christianity	Alternative	beliefs - Humanism	Bude
	Why are symbols significant in the Sikh religion?	Do we have too tame an idea of angels?	How are the lives of a religious believer and non-religion	ous believer similar and different?	How are symbols emb beliefs?

nmer 1	Summer 2
	Constitution in the Automation
es – Christianity & ikhism	Special Books – Christianity & Islam
es and Gurdwaras ians and Sikhs?	How are special books used by different religions?
ame features of liefs.	Recognise and name features of religions and beliefs.
res of religious life	Recognise symbols as forms of religious expression.
religious symbols	Recognise features of religious life and practice.
of value and concern	Recognise some religious symbols and words.
	Identify what is of value and concern to themselves.
Islam	Symbols – Christianity, Judaism,
eople fast for their	Hinduism, Islam
Euple fast für tilleli	Why are symbols important in religions?
igion and belief is ferent ways.	Identify how religion and belief is expressed in different ways.
ies and differences in ions and beliefs.	Identify similarities and differences in features of religions and beliefs
oout their own and and experiences.	Ask questions about their own and others' feelings and experiences.
e meanings for ler forms of religious	Identify possible meanings for symbols and other forms of religious expression.
tories and identify	Suggest meanings of religious symbols, language and stories.
eliefs and teachings. ligious practices and are characteristic of religion.	Respond sensitively to the experiences and feelings of others.
gs of religious ge and stories.	
vely to the feelings of others.	
vely to the values and ers in relation to and wrong.	
uddhism	Community beliefs
mbedded in Buddhist	Celebrating festivals is an important factor in all religions. What impact does this have on communities today?

	Ask significant questions about religions and	Make links between beliefs, stories and practices.	Make links between beliefs, stories and practices.		Make links between beliefs, stories and	Make links between beliefs, stories and	
Ask significant questions about religions and beliefs.		Identify the impact of beliefs and practices on people's lives.			practices.	practices.	
	Describe and suggest meanings for symbols and other forms of religious expression.	Identify similarities and differences between			Identify the impact of beliefs and practices on people's lives.	Identify the impact of beliefs and practices on people's lives.	
	religions and beliefs. Describe some religious beliefs and teachings		Investigate and connect features of religions and belief	fs.	Ask significant questions about religions and	Identify similarities and differences between	
	of religions studied and their importance. Make links between religious symbols,	Investigate and connect features of religions and beliefs.	Ask significant questions about religions and beliefs. Describe and suggest meanings for symbols and other	forms of religious expression	beliefs. Describe and suggest meanings for symbols	religions and beliefs. Investigate and connect features of religions and	
	language, stories and the beliefs and ideas underlying them.	Ask significant questions about religions and beliefs.	Describe some religious beliefs and teachings of religio		and other forms of religious expression.	beliefs.	
	Compare aspects of their own experiences	Describe and suggest meanings for symbols and	Make links between religious symbols, language, storie	es and the beliefs and ideas underlying them.	Describe some religious beliefs and teachings of religions studied and their	Ask significant questions about religions and beliefs.	
	and those of others, identifying what influences their lives.	other forms of religious expression. Describe some religious beliefs and teachings of	Compare aspects of their own experiences and those c	of others, identifying what influences their lives.	importance. Make links between religious symbols,	Describe and suggest meanings for symbols and other forms of religious expression.	
		religions studied and their importance.	Compare their own and other people's ideas about que	estions that are difficult to answer.	language, stories and the beliefs and ideas underlying them.	Describe some religious beliefs and teachings of	
		Make links between religious symbols, language, stories and the beliefs and ideas underlying them.	Make links between values and commitments, includin	ng religious ones and their own attitudes and behaviours.	Compare aspects of their own experiences	religions studied and their importance.	
		Compare their own and other people's ideas about questions that are difficult to answer.			and those of others, identifying what influences their lives.	Describe how some features of religions studied are used or exemplified in festivals and practices.	
					Make links between values and commitments, including religious ones and their own attitudes and behaviours.	Make links between religious symbols, language, stories and the beliefs and ideas underlying them.	
						Compare aspects of their own experiences and those of others, identifying what influences their lives.	
						Make links between values and commitments, including religious ones and their own attitudes and behaviours.	
Year 4	Buddhism	Christmas - Christianity	Hinduism	Alternative beliefs	Be	longing	
	Do you have to attend a religious building to be a true believer? Discuss.	To what extent is a mother figure important to Christians?	How are Hindu festivals linked to the sun, moon and seasonal changes and why is this important to them?	Could Humanism be described as a religion? Discuss. Comment on connections between questions, beliefs, values	Should parents encourage their children to for choose for themselves? (linked to baptism / co	low a specific religion or should a child be able to onfirmation / bar mitzvah etc)	
	Comment on connections between questions, beliefs, values and practices.			ent on connections between questions, and practices. Comment on connections betw		questions, beliefs, values and practices.	
	Describe the impact of beliefs and practices on	Comment on connections between questions, beliefs, values and practices.	Describe the impact of beliefs and practices on	Describe the impact of beliefs and practices on individuals, groups and communities.			
	individuals, groups and communities. Describe similarities and difference within and	Describe the impact of beliefs and practices on individuals, groups and communities.			Describe similarities and difference within and between religions and beliefs. Gather, select and organise ideas about religions and beliefs.		
	between religions and beliefs.	Gather, select and organise ideas about religions	Gather, select and organise ideas about religions and beliefs.	Gather, select and organise ideas about religions and beliefs.	Suggest answers to some questions raised by		
	Gather, select and organise ideas about and beliefs. Suggest		Suggest answers to some questions raised by the study of religions and beliefs.	Suggest answers to some questions raised by the study of	Suggest meanings for a range of forms of religious expression using appropriate vocabula		
	Suggest answers to some questions raised by	Suggest answers to some questions raised by the study of religions and beliefs.	Suggest meanings for a range of forms of religious expression using appropriate vocabulary.	religions and beliefs. Suggest meanings for a range of forms of religious expression	Describe the key beliefs and teachings of the r other features of the religions making some co	eligions studied, connecting them accurately with	
	Suggest meanings for a range of forms of	study of religions and beliefs. Suggest meanings for a range of forms of erligious expression using appropriate vocabulary.		using appropriate vocabulary.	Show understanding of the ways of belonging		
	religious expression using appropriate vocabulary.	Show, using technical terminology how religious	religions and what these involve.	Describe the key beliefs and teachings of the religions studied, connecting them accurately with other features of		us beliefs, ideas and feelings can be expressed in a	
	Describe the key beliefs and teachings of the religions studied, connecting them accurately	beliefs, ideas and feelings can be expressed in a variety of forms giving meanings for some symbols, stories and language.	Show, using technical terminology how religious beliefs, ideas and feelings can be expressed in a variety of forms giving meanings for some symbols,	the religions making some comparisons between them. Ask questions about the significant experiences of key figures	variety of forms giving meanings for some syn	bols, stories and language.	
	with other features of the religions making some comparisons between them.	Ask questions about the significant experiences of	stories and language.	from religions studied and suggest answers from own and others' experience including believers.	answers from own and others' experience incl	uding believers.	
	Show understanding of the ways of belonging to religions and what these involve.	key figures from religions studied and suggest answers from own and others' experience including believers.	Ask questions about the significant experiences of key figures from religions studied and suggest answers from own and others' experience including	Ask questions about puzzling aspects of life and experiences and suggest answers, making references to the teaching of the religions studied	Ask questions about puzzling aspects of life ar references to the teaching of the religions stu	died.	
	Ask questions about the significant experiences of key figures from religions studied and suggest answers from own and	Ask questions about puzzling aspects of life and experiences and suggest answers, making references to the teaching of the religions studied.	believers.	the religions studied. Ask questions about maters of right and wrong and suggest answers that show understanding of moral and religious	Ask questions about maters of right and wron moral and religious issues.	g and suggest answers that show understanding of	
Year 5	others' experience including believers. Sikhism / Islam / Christianity	Jesus	issues. Judaism / Christianity		Alternative beliefs		
		Was Jesus a man, a myth or a God?			Can you believe in Science and in God? Discuss?		
	Man are women are not always treated equally in some religions? Does this matter?	Recognize and explain the impact of beliefs and	Religions often refer to promised lands / heaven / paradise. Do these utopias exist?Explain connections between questions, beliefs, values and practices in different belief systems.Recognize and explain the impact of beliefs and ultimate questions on individuals and communities.Explain how and why differences in beliefs are expressed.		Explain connections between questions, beliefs, values and practices in different belief systems.		
	Discuss.	ultimate questions on individuals and communities.			Recognize and explain the impact of beliefs and ultimate questions on individuals and communities.		
	Explain connections between questions, beliefs, values and practices in different belief	Explain how and why differences in beliefs are			Explain how and why differences in beliefs are expressed.		
	systems.	expressed.			Explain how and why differences in beliefs are	expressed.	

			Suggest lines of enquiry to address questions raised by the study of religions and beliefs.	
	Recognize and explain the impact of beliefs and ultimate questions on individuals and communities.	Suggest lines of enquiry to address questions raised by the study of religions and beliefs.	Suggest answers to questions raised by the study of religions and beliefs using relevant sources and evidence.	Suggest lines of enqui Suggest answers to qu
		Suggest answers to questions raised by the study	Recognise and explain diversity within religious expression using appropriate concepts.	and evidence.
	Explain how and why differences in beliefs are expressed.	of religions and beliefs using relevant sources and evidence.	Explain how some beliefs and teachings are shared by different religions and how they make a difference to the lives of individuals and communities.	Recognise and explair
	Suggest lines of enquiry to address questions raised by the study of religions and beliefs.	Recognise and explain diversity within religious expression using appropriate concepts.	Explain how some forms of religious expression are used differently by individuals and communities.	Explain how some bel difference to the lives
	Suggest answers to questions raised by the study of religions and beliefs using relevant	Explain how some forms of religious expression are used differently by individuals and	Make informed responses to questions of identity and experience in light of their learning.	Explain how selective individuals and comm
	sources and evidence.	communities.	Make informed responses to questions of meaning and purpose in the light of their learning.	Explain how some for
	Recognise and explain diversity within religious expression using appropriate	Make informed responses to questions of identity and experience in light of their learning.	Make informed responses to people's values and commitments in light of their learning.	communities. Make informed respo
	concepts.	Make informed responses to questions of meaning		
	Explain how some beliefs and teachings are shared by different religions and how they	and purpose in the light of their learning.		Make informed respo
	make a difference to the lives of individuals and communities.	Make informed responses to people's values and commitments in light of their learning.		Make informed respo
	Explain how selective features of religious life and practice make a difference to the lives of individuals and communities.			
	Explain how some forms of religious expression are used differently by individuals and communities.			
	Make informed responses to questions of identity and experience in light of their learning.			
	Make informed responses to questions of meaning and purpose in the light of their learning.			
	Make informed responses to people's values and commitments in light of their learning.			
Year 6	Christianii	ty and Judaism	Islam	
	Why is Hannukah not just a Jewish Christmas?		Is Islam a peaceful religion? Do all people agree?	What impact do religi
	Use religious, philosophical terminology and con	cepts to explain religions, beliefs and value systems.	Use religious, philosophical terminology and concepts to explain religions, beliefs and value systems.	Use religious, philosoj systems.
	Identify the influences on and distinguish betwee beliefs.	en different viewpoints within different religions and	Explain some of the challenges offered by the variety of religions and beliefs in the contemporary world.	Explain some of the cl contemporary world.
	Interpret religions and beliefs from different per	spectives.	Explain the reasons for, and the effect of diversity within and between religions, beliefs and cultures. Identify the influences on and distinguish between different viewpoints within different religions and beliefs.	Explain the reasons for
	Interpret the significance and impact of different	t forms of religious and spiritual expression.	Interpret religions and beliefs from different perspectives.	cultures.
	Make comparisons between the key beliefs, teachings and practices of the Christian faith and other faiths studied using a wide range of appropriate vocabulary.		Interpret the significance and impact of different forms of religious and spiritual expression.	Identify the influence: and beliefs.
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- uiry to address questions raised by the study of religions and beliefs.
- questions raised by the study of religions and beliefs using relevant sources
- in diversity within religious expression using appropriate concepts.
- eliefs and teachings are shared by different religions and how they make a es of individuals and communities.
- e features of religious life and practice make a difference to the lives of munities.
- orms of religious expression are used differently by individuals and
- onses to questions of identity and experience in light of their learning.
- onses to questions of meaning and purpose in the light of their learning.
- onses to people's values and commitments in light of their learning.

Alternative beliefs

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ophical terminology and concepts to explain religions, beliefs and value

challenges offered by the variety of religions and beliefs in the d.

for, and the effect of diversity within and between religions, beliefs and

es on and distinguish between different viewpoints within different religions

Explain in detail the significance of Christian practices and those of other faiths studied to the lives of individuals and communities.	Make comparisons between the key beliefs, teachings and practices of the Christian faith and other faiths studied using a wide range of appropriate vocabulary.	Interpret religions and
		Interpret the significan
Compare the different ways in which people of faith communities express their faith.	Compare the different ways in which people of faith communities express their faith.	
		Make comparisons bet
Discuss and express their views on some fundamental questions of identify, meaning , purpose and morality related to Christianity and other faiths.	Make informed responses to people's values and commitments including religious ones, in the light of their learning. They will use different techniques to reflect deeply.	other faiths studied usi
		Explain in detail the sig
Make informed responses to people's values and commitments including religious ones, in the light of their learning. They will use different techniques to reflect deeply.		lives of individuals and
		Compare the different
		Discuss and express the
		and morality related to
		and morality related to
		Make informed respon
		light of their learning.

and beliefs from different perspectives.

cance and impact of different forms of religious and spiritual expression.

between the key beliefs, teachings and practices of the Christian faith and using a wide range of appropriate vocabulary.

significance of Christian practices and those of other faiths studied to the and communities.

ent ways in which people of faith communities express their faith.

s their views on some fundamental questions of identify, meaning , purpose d to Christianity and other faiths.

ponses to people's values and commitments including religious ones, in the ng. They will use different techniques to reflect deeply.