

# **COVID-19: outbreak management plan**

**THE VICTORY PRIMARY SCHOOL**  
**THE BEST IN EVERYONE**  
**Part of United Learning**



<b>Review Dates</b>	Last reviewed: - 6/9/21	Next Review due – 17.9.21
<b>Responsible Person</b>	Jim Hartley	
<b>Other Persons Involved</b>	Kath Jones (Deputy Headteacher), Vikki Gidney (Assistant Headteacher), Sam Smith (Business Operations Manager), Shaun Head (Site Manager), Helen Butler (School Union Representative), Richard Clarke (Chair of Governors), Claire Fortey (Regional Director)	

## 1. Introduction

At The Victory Primary School, the education and well-being of our pupils is our highest priority. The Government has stated that:

“As COVID-19 becomes a virus that we learn to live with, there is now an imperative to reduce the disruption to children and young people’s education...our priority is to deliver face-to-face, high quality education to all pupils.”

This plan is based on the [contingency framework for managing local outbreaks](#) of COVID-19 and the [schools operational guidance](#), provided by the Department for Education (DfE).

We will only implement some, or all, of the measures in this plan in response to recommendations provided by our local authority (LA), directors of public health (DsPH), Public Health England (PHE) health protection team or the national government.

It may be necessary to implement these measures in the following circumstances, for example:

- To help manage a COVID-19 outbreak within the school. Actions will be considered when either of the following thresholds are met:
  - There are 5 positive cases amongst pupils or staff within a 10-day period (which will be monitored by our Business Operations Manager – Sam Smith)
  - 10% of pupils or staff who are likely to have mixed closely test positive within a 10-day period
- If COVID-19 infection rates in the community are extremely high, and other measures have failed to reduce transmission
- As part of a package of measures responding to a ‘variant of concern’ (VoC)
- To prevent unsustainable pressure on the NHS

## 2. Seeking public health advice

When one of the thresholds above is met, we will review our COVID-19 Risk Assessment control measures to ensure that they are being effectively applied and whether there is anything further that could be done, this will include reviewing all measures including testing, hygiene and ventilation measures already in place.

We will also seek public health advice from a director of public health or health protection team. Jim Hartley, Kath Jones, Vikki Gidney & Sam Smith will be responsible for seeking this advice and will do so by telephoning the DfE helpline (0800 046 8687).

Any positive cases will be reported to United Learning Trust and Portsmouth Local Authority.

## 3. Shielding

We will adhere to national guidance on the reintroduction of shielding, which would apply to those on the [shielded patient list \(SPL\)](#).

We will speak to individuals required to shield about additional protective measures in school or arrangements for home working or learning.

Vulnerable staff will have individual risk Assessments in place which will be regularly reviewed by their line managers.

Vulnerable pupils will have individual risk assessments in place which will be regularly reviewed by class teachers and the SENCO.

## 4. Other measures

Parents, carers, pupils and staff will be informed promptly about the introduction of control measures. This will be done via text messages, email, Facebook or letters once a decision has been made.

If recommended, we will limit:

- Residential educational visits
- Open days
- Transition or taster days
- Parents coming into school
- Live performances
- Visitors coming into school

If recommended, we will (re)introduce:

- Bubbles, to reduce mixing between groups
- Specific areas for the children to play in during break and lunchtimes
- Closure of the adventure playground and climbing frames
- Face coverings in communal areas and classrooms for staff and visitors (unless exempt)
- Staggered start and end times to the school day
- Remote assemblies and meetings
- Implement a rapid deep clean programme with a focus on contact points
- Some teaching of lessons taking place outdoors
- Full or partial closure of the school

In addition, we will continue to:

- Review our current Risk Assessment control measures to ensure that they are being effectively applied and whether anything further can be done
- Continue to share updated Risk Assessments and important Covid messages with parents and staff each week. An updated Risk Assessment can be found on our school website each week.
- Check our ventilation to ensure that it is performing as intended with fresh air maximised
- Check hand hygiene to ensure handwashing is being robustly carried out, that sanitiser supplies are adequate and suitably located
- Regular clean classroom areas, wiping down table tops and key touch point areas throughout the day
- Remove classroom waste after lunchtime but before afternoon sessions commence
- Ensure that specialist staff are present and in the required numbers e.g. safeguarding team, first aiders, member of SLT

## 5. Attendance restrictions

Attendance restrictions will only be recommended as a last resort. If recommended, we will implement the measures in this section.

### 5.1 Eligibility to remain in school

If restrictions are recommended, we will stay open for:

- Vulnerable pupils
- Children of critical workers

### 5.2 Education and support for pupils at home

All other pupils will be required to stay at home and will receive remote education.

We will aim to deliver remote education that meets the same quality and quantity of education that pupils would receive in school, as outlined in the Remote Learning Policy. (See Frequently asked questions)

Pupils will be sent links to Teams via their school emails. School will contact parents / pupils via email, Facebook, letters or text message to inform you of when remote teaching will commence. This is usually the day after school closure / isolation periods begin.

The school will continue to provide meals or lunch parcels for pupils eligible for benefits-related free school meals while they are not attending school because of COVID-19 isolation guidelines.

Depending upon the number of pupils involved, this will probably be in the form of lunch parcels. In the event of a School Closure (following Government announcements), food vouchers will be provided.

### 5.3 Wraparound care

We will limit access to before and after-school activities and wraparound care during term time and the summer holidays to those that need it most. In most cases, parents will be required to book a place for their child online on a first come, first served basis.

We will communicate who will be eligible to attend once the restrictions are confirmed.

### 5.4 Safeguarding

We will review our child protection policy to make sure it reflects the local restrictions and remains effective.

We will have a trained DSL or deputy DSL on site wherever possible.

On occasions where there is no DSL or deputy on site, a senior leader will take responsibility for co-ordinating safeguarding on site.

When vulnerable pupils are absent, we will:

- Speak to parents/carers and, where applicable, social workers and the local authority, to work out the reason for absence
- Encourage attendance
- Make sure vulnerable pupils can access appropriate education and support while at home
- Maintain contact, and check regularly that the pupil is able to access remote education provision